# V The psychology of probabilities 

## 2. Other common pitfalls

## V.2.1 Selective sampling

## Selective sampling

Common complaints about ECMWF forecasts:
"-There are too many spurious tropical cyclones beyond D+6."
"-You are over-forecasting cut-offs at D+6. Only half of them verify."
"-When the NWP predicts >25 mm at D+5 it rains <10 mm/d on average."


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## Selective sampling

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"-There are too many spurious tropical cyclones beyond D+6."
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# V.2.2 Examples of misinterpretations of conditional probabilities 

## a) From the 2004 movie "Shall we dance?"



This shows that she is not an educated Bayesian!
All husbands


Prob (being late from work while having an affair, 70\%) is greater than Prob (having an affair while being late from work,10\%)
$P$ (late | affair) >P (affair | late)
b) The medical test

## $>$ Paul is afraid he has a fatal disease

## $>$ It affects $\% \%$ of the population

$>$ His doctor subjects him to a test

## $>$ The test is " $90 \%$ accurate"

$>$ Paul tests positive
$\Rightarrow$ Paul commits suicide



## c) O.J.Simpon battered his wife

His defence lawyer:
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## Oversight by prosecution:

In cases of murder, 8 out of 9 were committed by the partner This makes O.J. by far the most likely suspect
d) " $90 \%$ of gun murders are committed by gun owners"

e) I have got 2 children of which one is a boy: -What is the probability that the other is also a boy? Bont sexes equally ikey $50 \%$ a)Totally four possibilities with two children:

BG
GB
\$ since there already is a boy
. . . which leaves
three possibilities of which only one BB

I have got 2 children of which one is a boy: -What is the probability that the other is also a boy? Bort sexes equaly tikey $50 \%$ a) Totally three possibilities: BB BG GB GG of which only one BB
b) Venn diagram
$1^{\text {st }}$ child
BOY

$1^{\text {st }}$ child
GIRL


I have got 2 children of which one is a boy: -What is the probability that the other is also a boy? Both sexes equally likely $50 \%$ a) Totally three possibilities: $B B B G G B$ OF which only one $B B$


f) The Sally Clarke
tragedy (jailed for having killed her two babies in the late 1990's)

The question should not be: What is the probability that two children in the same family will die of SIDS?

But: What is the probability that two children who die in the same family suffered from SIDA


Families where two newborn babies die

By some decease

## Murdered

 by parents
## g) Where is the Euro coin hidden?



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## Where is the Euro coin hidden?




1/3
chance
This would never have been moved

## Where is the Euro coin hidden?



Changing or not????? Which choice would make r $\triangle$ If I change I will lose - ONLY if I am right from tl

Probability being right from the start $=1 / 3$
Probability losing after change $=1 / 3$
And therefore the probability winning = 2/3 !!!

## V.2.3 Interpreting the ACC

The ACC does not measure accuracy (error) but the correspondence between forecast and analysis (reality)


Both sets of forecasts correlate "badly", but only the forecast to the right might be considered "bad"

## Two short periods can both have low correlation

combined the correlation might increase considerably


## Anomaly correlations and climate reference



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## Anomaly correlations and climate reference

## Larger angle $\beta$ <br> =lower and less <br> "good" ACC

Climate 1970-2000 is
closer to current

## V.2.4 Jumpiness

## The "jumpy" D+5 forecast

- The D+5 forecast from 27 January 12 UTC is clearly "the odd man out"
- But at the time there were few if any possibilities to know that this was a bad forecast


How it should be:
Forecasts continually approaching the truth


How it often is:
Forecasts jumping all over the place


Forecasts continually approaching the truth may not be better......

...than forecasts jumping all over the place


# Are "jumpy" forecasts worse? 

There is a 30\% correlation between $\mathrm{D}+6 / \mathrm{D}+5$
"jumpiness" and D+5 error

## The spurious consistency-skill correlation

- Two forecasts systems (f) and (g) lack predictive skill and are mutually uncorrelated.
- This implies that all three vectors are perpendicular ( $90^{\circ}$ )



## The spurious consistency-skill correlation

- Whereas the analysis vector (a) and the forecast vectors ( $f$ and $g$ ) are perpendicular, their difference are not! Their mutual angles are $60^{\circ}$ which implies correlations of $50 \%$.
- It is when the forecasts staı to display skill and mutual correlation that the 50\% correlation starts to decrease $f$ the 30\% level sometimes reported at a D+5 or D+6 range


## END

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